## Gender Audit Report 2017-22

By
Internal Quality Assurance Cell \&

## Internal Complaint Cell



# GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD 

Kile Ark, Near Subhedari Guest House, Aurangabad 431001

## Preamble

The Word Gender described the socially constructed roles and responsibilities that societies consider appropriate for men \& women. Gender equality refers to equality between men and women that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equality is not a women's issue but should concern and fully engage men as well as women. Equal rights are not enough. Inequality exist in our minds in our biases and prejudices, and that remains to be fixed. If equality is the end goal, equity is the means to get there.

Gender equality means recognizing that differences in ability mean that fairness often requires treating people differently so that they can achieve the same outcome. Gender inequality is still present in every society and remains as a huge barrier for the world. Gender inequality holds back the growth of individuals, the development of countries and the evaluation of societies, to the disadvantage of both men and women. Gender equality prevents violence against women and girls. A world of gender parity can only be achieved with the active participation of all genders. Societies that value women and men as equal are safer and healthier. The gender audit is in general an internal audit from a gender perspective and it was conducted to identify ways to make college campus safer for women.

## Gender Audit Committee

Government College Of Arts And Science, Aurangabad (M.S)
Gender Audit Committee
For Gender Audit Report 2017-2022

| Prof.Dr.Rajendra Satpute | Chairperson and Principal |  |  |
| :--- | :--- | :---: | :---: |
| Prof.Dr.Yugandhara S.Topare | Coordinator,IQAC |  |  |
| Prof..Shahnaz Farooqui | Chairperson,ICC |  |  |
| Prof.Dr.Surekha Saraf | Member,ICC |  |  |
| Prof.Dr.Rohini Kulkarni <br> Pandhare | Member,ICC |  |  |
| Dr.Archana Chapolikar | Member,IQAC |  |  |
| Dr.Vaishalli L.Deshmukh | Member,IQAC |  |  |
| Dr. Talat Khan Shaista | Member,IQAC |  |  |
| Dr.Sulochana Rathod | Member,IQAC |  |  |
| Dr. Vidya Ingole | Member,IQAC |  |  |
| Dr.Bapu Thorat | Member,IQAC |  |  |
| Dr.Ajaykumar Gandhi | Member,IQAC |  |  |
| Dr.Ramprasad Kale | Member,IQAC |  |  |
| Mr.Sandeep Jogdand | Member,IQAC <br> Member,IQAC \& Faculty <br> Representative |  |  |
| Miss.Prachi Giri | Office Representative,IQAC |  |  |
| Mr.G.M.Ghode | Office Representative,ICC |  |  |
| Smt.Jayashri Pawar | EXTERNAL EXPERTS |  |  |
| Asst.Professor,Dept of <br> Microbiology,Govt. Institute <br> Of Science, Aurangabad |  |  |  |
| Dr.Suchėta Bharambe | Librarian, Govt.College of <br> Education, Aurangabad |  |  |
| Smt.Vandana Ambhore |  |  |  |
|  |  |  |  |



Prof. Dr. Rajendra H. Satpute

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Government College Of Arts \& Science,Aurangabad

## Gender audit report by external experts

## Government College Of Arts and Science, Aurangabad

## Gender Audit Report by external experts

Government College of Arts and Science has taken various measures to create gender equity. College has developed facilities for all in which access for girl students, teaching and non-teaching ladies staff is easy. Following are the remarkable features of college towards establishment of gender equity.

1. Number of girls' students is equal to $50 \%$ to the total strength of the college.
2. Number of girls' students for science education is more than the arts faculty.
3. College has developed separate reading room, common room and ladies room for girls.
4. Internal complaint cell, Anti ragging cell, Grievance Redressal committee are functioning as per the directions for the benefit of men and women in the college
5. Infrastructure facilities like common room vending machines disposable machines are useful for girls in the college as well as in the ladies hostel.
6. Participation of girls in various activities is impressive 7.Participation of ladies teaching staff in the organization of various programs is remarkable.
7. College has a good tradition of women leadership in administration.
8. College has taken precaution for the training and development of staff on the basis of gender equity. College has created equal opportunities for all genders through this training program.

Suggestions by the expert College has very good atmosphere towards gender sensitization and gender equity.
It is observe that $42.45 \%$ girls' students are from rural area so college should develop which will encourage employment and entrepreneurial opportunities for women.

1. Women Empowerment Cell
2. Self defence training programs

## External Expert <br> Sulnita.

1. Dr. Suchita Bharambe,

Asst. Professor, Dept. of Microbiology,
Govt. Institute of Science, Aurangabad, M.S

2. Smt. Vandana Ambhore

Librarian, Govt. B.Ed.College, Aurangabad, M.S

Coordinator, IQAC
Prof. Dr.Y.S. Topare Coordinator
Govemment College of Ant
\& Science, mad MisS.


## External committee member's Visit to the college for Gender Audit

 External Members1. Dr. Suchita Bharambe, Asst. Prof. Dept.of Microbiology, Govt. Institute of Science, A'bad
2. Smt. Vandana Ambhore, Librarian, Govt. B.ed College, Aurangabad

Visit to Ladies Hostel



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Aurangabad, Maharashtra, India
Shop1 Rahemaniya Colony, near Ajadchowk, Naralibag,
Aurangabad, Maharashtra 431003, India
Lat $19.894401^{\circ}$
Long 75.333336 ${ }^{\circ}$
19/05/23 01:41 PM GMT +05:30



Inspection of infrastructure in Ladies Room for Girls students


Committee members with Principal Dr. Rajendra Satpute, Smt. Shahnaz Farooqui


## GENDER AUDIT PROCESS

## The audit process involves:

1. Evaluation \& auditing of access for various infrastructural facilities to men \& women in the educational campus.
2. Evaluation of the mechanism of various committees towards gender equity in the college campus.
3. Evaluation of the comparative performance of women with respect to academics \& administrative activities in the college.
4. Evaluation of the available opportunities \& creation of new opportunities to establish gender equity in the campus
5. Evaluation \& analysis on the basis of gender equity-based measures \& policies regulated in the college.
6. To form future policies on the background of national education policy \& transforming global educational environment on the basis of gender audit report.

## OBJECTIVES FOR GENDER AUDIT

* To ensure that the college's mission of Women empowerment is being taken care of.
* To ensure equal opportunities to all genders in every field.
* To identify gender imbalance and analyzing the reasons behind it.
* To ensure safety of all genders and the existence of measures for preventing sexual harassment.
* To make sure that the people belonging to different genders and sexuality form a united yet diverse community.
* To ensure a just distribution of position of authority among students belonging to different genders.
* To address any other issue faced by the students that the college might not know of.


## INTRODUCTION

The history of higher education in Marathwada region is the history of the Government College of Arts \& Science, Aurangabad. The college was founded as a small beginning \& has grown into an educational movement with a conviction to provide education to all at minimum fees and best possible facilities. The college scaled higher peaks of excellence due to the persistent efforts taken by the former Principals who took keen interest in the development of the college. They were great scholars in their own fields and reputed teachers as well.

The college was established on $22^{\text {nd }}$ September 1923 at Aurangabad and since then it has been playing pioneering role in providing quality education in this society

The forty-eight acres of college campus, known as Kile-Ark is surrounded by a huge rampart constructed in the seventeenth century which is worth mentioning. The college campus comprises few buildings of medieval architecture namely, Zenana Mahal, Mardana Mahal and Pamer Kothi where the music, Sanskrit, Geography and Home Science departments are located.

## Vision

"Pursuing educational excellence, character building, overall development of personality and creating responsible citizens with secular outlook".

## Mission

* To increase an intellectual and ethical wealth of learners.
* To promote the growth of secular, democratic and positive attitude of the students.
* To promote the advancement of knowledge through teaching, research and dissemination.
* To increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources.
* To shape desirable and favorable attitudes and develop skills of students for equipping them to face the challenges in all walks of life.
* To imbibe values of equality, unity and justice.



## POLICY FOR GENDER EQUITY AND SENSITIZATION

(2017-2022)
Government College of Arts \& Science ensures a gender-sensitive and congenial democratic working environment for students, faculty and staff of the college across all the programs. The policy has been developed on the basis of policies of University Grants commission, state government and affiliating university.

To facilitate a gender-sensitive environment, the college follows the policy as following:

1. The college have internal complaint committee to look after the complaints of students, teachers and staff in college campus.
2. The Committee plays a proactive role towards sensitization of the college community towards gender issues in order to provide a friendly working atmosphere to all its students, faculty and staff.
3. The college have Anti ragging and Grievance redressal committee to look after the complaints of harassment of students in college campus.
4. These committees are formed as per UGC guidelines and VISHAKHA Act.
5. The college have Vidyarthini Manch (Girls' student Forum) the college will arrange programs and workshops for training girl students for their safety.
6. The college will arrange programs and lectures for girl student and women staff about laws and regulations regarding women.
7. The college will arrange activities and programs of Gender sensitization to increase the sensitivity of people at large towards women and their problems.
8. The college will provide Maternity Leave on full pay to woman employee as per state government guidelines.
9. The college will provide safety environment in the college free from any external elements. Internal Complaint Committee Internal Complaint committee has been established in the college.

## GENDER SENSITIVE FEATURES OF THE COLLEGE

## Internal Complaint Committee

Internal Complaint committee has been established in the college according to the guidelines of Supreme court, UGC and State Government guidelines based on Sexual Harassment of Women at workplace (Prevention, Prohibition\& Redressal) Act 2013
The objectives of the internal complaint committee
1.To develop a policy against sexual harassment of women at the institute to evolve a permanent mechanism for the prevention and addresses of sexual harassment cases and other acts of genderbased violence at the institute
2. To ensure the implementation of the policy in better and spirit through proper reporting of the complaints and their follow up procedure
3. To uphold the commitment of the institute to provide an environment free of gender-based discrimination
4. To promote a social and psychological environment to raise awareness on sexual harassment in its various forms.

## Anti-Ragging committee

Anti-ragging sale is one of the important parts of college mechanism as per the guidelines of UGC.
Objectives of anti-ragging committee are-

1. To aware the students of the humanizing effect of ragging inherent in its perversity
2. To keep a continuous watch and whistle over ragging so as to prevent its occurrence and recurrence
3. Promptly and stringently deal with the incidence of ragging brought to our notice

## Student's grievance redressal committee

According to the regulations by UGC regarding redressal of grievances of student's regulations 2019 college has established student's redressal committee, Students can make complaint to the committee-

1. Regarding opportunities for redress of grievances of students
2. Regarding student admission process
3. Regarding Examination and result related issues
4. Regarding unfair practices by the institution
5. Regarding Complaints against discrimination of students
6. Regarding denial of quality education as promised at the time of admission
7. Dehumanization and victimization of a student


## Girl's NCC Unit

Girl's NCC Unit was established in the college according to UGC guidelines. Unit is working under 7 Maharashtra Girl's battalion. Intake Capacity of the cadet is 54. Girl Cadets get chance for Annual Training Camp and other various Camps and adventurous activities. Girls cadet experiences

These are important committees which helps to create and sustain fair and Nondiscriminatory atmosphere in the campus.

Gender sensitizing Activities conducted by the college during 2017-2022

1) Gender Equity promotion programs organized by the institution

| $\begin{array}{\|l} \hline \text { Sr. } \\ \text { No } \end{array}$ | Title of the Program | Duration | Organizer |
| :---: | :---: | :---: | :---: |
| 2017-18 |  |  |  |
| 1 | Health Camp | $\begin{aligned} & \hline 01 / 09 / 2017 \\ & \text { to } 07 / 09 / 2017 \end{aligned}$ | Home science Department organized a Health camp in Nutrition week for staff and students. |
| 2 | Lecture | $\begin{aligned} & \hline 01 / 09 / 2017 \text { to } \\ & 07 / 09 / 2017 \text {. } \end{aligned}$ | Home science Department organized a lecture on 'Importance of pigment content of fruits and vegetables for Healthy Life' in 'Nutrition week' |
| 3 | Mental Stress and coping strategy | 12/09/2017 | Workshop Organized by dept of Psychology. |
| 4 | Rally for 'Women Right Day' | 10/12/2017 | NCC Girls Unit |
| 5 | State level paper writing and presentation | 21/12/2017 | competition at shivchatrapati College, A'bad Saachi Arora B.A III Student on 'Gender Budgeting' got $1^{\text {st }}$ Prize of Rs.1,000/- |
| 6 | Birth Anniversary of Savitribai Phule | 03/01/2018 | Celebrated the anniversary by ICC |
| 7 | Workshop On art of flower | 23/01/2018 | Home science Department organized a Workshop On art of flower making to develop entrepreneur skill lad Madam from psychology dept was resource person. |
| 8 | One day Workshop on 'Food preservation’ | 24/12/2018 | Home science Department organized a Workshop |
| 9 | International Women's Day | 8/03/2018 | IQAC \& ICC |
| 10 | National conference on 'Gender Sensitization and its Awareness' | $17 / 03 / 2018$ | NSS organized the activity. 250 persons attended the conference and 105 research papers published in special Issue Peer reviewed Referred and UGC listed Journal (Journal no. 40776) with Impact factor 5.2 on 'Women empowerment' |
| 2018-19 |  |  |  |
| 11 | Death Anniversary Of Indira Gandhi | 31/10/2018 | Anniversary and important events celebration committee Salutation by garlanding to photo and sharing the views |
| 12 | Poster Competition based on the theme of National conference on Adolescent Girls and their Health | 29/11/2018 | Competitions organized by the department of Home Science. |


|  | 'and Rangoli Competition on 'Save Girl Child' |  |  |
| :---: | :---: | :---: | :---: |
| 13 | National conference on  <br> Adolescent Girls and their <br> Health’    | 30/11/2018 | Interdisciplinary national conference organized by the department of Home Science. |
| 14 | Birth Anniversary of Savitribai Phule | 03/01/2019 | IQAC organized the program. |
| 15 | One day Workshop on 'Food preservation’ | 25/01/2019 | Home science Department organized a Workshop. |
| 16 | Participation in Workshop, जोडीदाराची विवेकी निवड( rational choice of life partner ) | 14/02/2019 | Maharashtrarandashraddha Nirmulan Samiti,Aurangabad branch, Janiva Prakalp and NSS,BAMU |
| 17 | 'A lecture On Sexual Harassment of Women at workplace’ | 01/03/2019 | Internal complaint cell organized a lecture of Dr. Pratibha Bharad. |
| 18 | International Women's Day | 08/03/2019 | 'Sharing of experience of struggle being Women' program organized on International women's Day by IQAC \& ICC |
| 2019-20 |  |  |  |
| 19 | Adventure trekking for girl | 16/08/2019 | NCC Girls Unit |
| 20 | Seminar on health and nutrition awareness | 17/12/2019 | One day Seminar on health and nutrition awareness was organized by home science dept. |
| 21 | One day Workshop on 'Food preservation’ | 24/12/2019 | Home science Department organized a Workshop. |
| 22 | Skits and lecture on gender equity | $\begin{array}{\|ll} \hline 24 & \text { to } \\ 30 / 12 / 2019 & \\ \hline \end{array}$ | NSS |
| 23 | Workshop on 'Digital literacy for women' | 27/12/2019 | Maharashtra state commission for Women's conducted one day workshop |
| 24 | Speech by students on 'The role of women in development of nation' | 03/01/2020 | Anniversary .and important events committee |
| 25 | International Women Day | 08/03/2020 | Organized by ICC |
| 2020-21 |  |  |  |
| 26 | State E-Conference on Guidance about Nutrition \& Immunity for different age groups | 20/06/2020 | Home science organized the activity. Manjusha Molawane and Dr.vaishali Dhanvijay were the resource persons. |
| 27 | Health checkup camp at college | 16/02/2021 | NSS in collaboration with Unicare health center, Mumbai (Jivan Urja Foundation) |
| 28 | State level Online webinar on The Role of State women's | 8/3/2021 | $\begin{array}{llrr}\text { Internal complaint } & \text { cell } & \text { and } \\ \text { Department of } & \text { Home } & \text { Science } \\ \text { Resource } & \text { person } & \text { was } & \text { Dr.Manjusha }\end{array}$ |


|  | commission in Women Empowerment. |  | Molwane Ex Deputy Secretary <br> Maharashtra <br> commission State Women's |
| :---: | :---: | :---: | :---: |
| 29 | Open dialogue on Gender Matters: Women, Administration and Media | 7/3/2021 | Competitive Exam Centre Organized open session of resource persons 1. Smt.Smita Kale Chief officer, agar parishad Nagpur 2.Namrata Falke Program officer AIR, Aurangabad on the eve of International Women's Day. |
| 2021-22 |  |  |  |
| 30 | Mental <br> program | 13/08/2021 | Organized by dept. of psychology. Dr. Amit Tak Dr.Mahesh Markaddr. Amol Kakad are resource persons. |
| 31 | International Women's Day | 08/03/2022 | Staff club arranged a lecture on women empowerment by Dr.Nirmala Jadhav ,Dept of women study center, Dr.B.A.M.U. A'bad |
| 32 | Alecture delivered by Dr. Pankaja Madhav Waghamare'Social Status Of Women In Kautalya's Era', Kumarswami Mahavidyalaya,Ausa. | 2021-22 | Dr.Pankaja Waghamare-Social Status Of Women In Kautalya's Era, Kumarswami Mahavidyalaya, Ausa. |
| 33 | International Women's Day | 08/03/2022 | Staff club arranged a lecture on women empowerment by Dr.Nirmala Jadhav ,Dept of women study center, Dr.B.A.M.U. A'bad |
| 34 | Dr.R.M.Birajdar- Stri-Purush Samanta | 2021-22 | NSS organized lecture of Dr.R.M.Birajdar on Stri-Purush Samanata |
| 35 | International Women's Day | 08/03/2022 | Staff club celebrated the day at department level. |
| 36 | One day Workshop on 'Food preservation' to create entrepreneurship opportunities among women | 06/05/2022 | Home science Department organized a Workshop |



## Curriculum including chapters of Gender Sensitization

| Sr. <br> No. | Subject | Paper | Topic |
| :--- | :--- | :--- | :--- |
| 1. | Sociology | Social Disorganization in <br> contemporary India | Social problems in India |
|  |  | Women \& Child Welfare | Educational inequality of <br> women |
| 2. | Home science | laws of women and women <br> empowerment, gender <br> sensitivity |  |
| 3. | Psychology | Psychology of adjustment | Psychology of adjustment |
| 4. | Hindi | Psychology for Living | Samanya Hindi -1 |
| 5. | Marathi | Premchand dwara likhit stri <br> aur purush kahani me <br> manavi |  |
| 6. | Political science | Basic concepts of Political <br> science | Social and Gender Equality |
| Politics |  |  |  |
|  |  | Indian Political Thinkers | Gender -Thoughts of <br> Rajaram Mohan Roy, <br> Women Empowerment and <br> equality |
|  |  | Political Ideologies | Gender equality and <br> Directive <br> Principles of state policy, <br> Women’s Reservation |
| 7. | Economics | Public Finance | Gender Budget |

## Research project on Gender Equity by Students

| Sr <br> No | Name of the dept | Name of the Scholar | Details about the project |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 .}$ | Psychology | Amruta Matkar | Comparison between Self Confidence of <br> boys and girls' undergraduate students |
|  |  | Kiran Ganesh Panbisare | To Study the emotional intelligence and <br> social intelligence of boys and Girls <br> adolescence. |
| $\mathbf{2 .}$ | Sociology | Dangale Sonali Devrao | 21 vya shatakatil striyansamoril aavhane |
| $\mathbf{3 .}$ | Economics | Ghatre Akanksha Deepak | Case Study of Selected Women <br> Entrepreneurs in Aurangabad City |
|  |  | Aanchal Rajesh Kalal | A study Of Women Empowerment <br> Through Self-Help Groups-A Case <br> Study of Dongaon Village |
|  | Success Stories of Progressive Women <br> and Agripreneurs |  |  |
|  |  | Rohini Lakhole <br> Sukanya Samruddhi Yojana |  |

## Contribution of Research Papers on Gender Sensitization by Faculty members

| $\begin{array}{\|l} \hline \text { Sr. } \\ \text { No } \\ \hline \end{array}$ | Name of the Faculty | Research <br> Articles$\quad$ Papers/Research | Name of the journal/Book |
| :---: | :---: | :---: | :---: |
| 1. | Prof. Y.S. Topare | Financial Literacy among women: A way to financial empowerment Dec. 2018 | Ajanta Publication, Aurangabad (M.S) ISSN-2277-5730 Jan-March 2018 |
| 2. | Prof. Y.S. Topare | Policies for Adolescent Girls in India with special reference to Gender Budget Jan 2020 | Ajanta $\quad$ Publication, Aurangabad (M.S) ISSN-2277-5730 Jan-March 2018 |
| 3. | Prof. Y. S. Topare | लिंगभाव अर्थसंकल्प:भारतातील आणि आढावा(Gender Budget : Applications and Review in India) Jan. 2018 | अर्थसंवाद <br> A journal of Marathi Economic <br> Association <br> ISSN 0973-8452 <br> Vol. 43 <br> Issue. 04 |
| 4. | Prof. Dr. Y.S. Topare | Gender Gap in Entrepreneurship: An experience of Developed and Developing countries Dec. 2020 | Media Messenger <br> A bilingual Research Journal in <br> Media <br> Vol IV 1. <br> ISSN:2455-2046 |
| 5. | Dr. Surendra Thakur | A Study of Drinkable Water Problems and Tribal Women at Dahisar Pada in Thane District | Published by SJIF ISSN 2319-4766 |
| 6. | N. N. Lad | Influence of Gender \& Locale on Dowry Attitude 2017-18 | Chronical of Humanities \& Cultural Studies ISSN 2454-5503 |
| 7. | Sanjivanee R. Godsay | Gender Discrimination and Health of Women 2017-18 | Ajanta Publication, <br> Aurangabad [MS] <br> ISSN 2277-5730 |
| 8. | Dr. V.S. Deshmukh | संगीत और महिला सक्षमीकरण 2017-18 | Ajanta Publication, <br> Aurangabad [MS] <br> ISSN 2277-5730 |
| 9. | Dr.Sucheta Bharambe | Scio-economic Empowerment of women through Self Help groups 2017-18 | Ajanta Publication, <br> Aurangabad [MS] <br> ISSN 2277-5730 |
| 10. | Dr.Mrs. Sadhana R <br> Kolhekar   | Statistical Study of Health Consciousness of Women as compared to Men 2017-18 | Ajanta Publication, Aurangabad [MS] ISSN 2277-5730 |
| 11. | Dr. Sulochana R. Rathod | Role of women in Science and Technology | Ajanta Publication, Aurangabad [MS] |


|  |  | 2017-18 | ISSN 2277-5730 |
| :---: | :---: | :---: | :---: |
| 12. | Dr.Archana D. Chapolikar | Role of education in Women Empowerment 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 13. | Dr.Archana D. Chapolikar | Review article on Gender sensitization and its awareness 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 14. | Dr.Digambar D.Gaikwad | Gender sensitization for the improvement of society through education 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 15. | Dr.Shaista Talat Khan | Literature and Gender 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 16. | Dr.Pradnyashailee Bhagwan Sawai | Gender Sensitization and Today's World 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 17. | Dr. Prasad Purekar | Women Empowerment and role of Microfinance Institutions in India 2017-18 | Ajanta Publication, Aurangabad [MS] ISSN 2277-5730 |
| 18. | Dr.L.R. Mhaske | Women Empowerment and Gender Budgeting in India 2017-18 | Ajanta Publication, Aurangabad [MS] ISSN 2277-5730 |
| 19. | Dr.L.R. Mhaske | Review article on Gender sensitization and its awareness 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 20. | Shri A.Z. Gaikwad | Empowerment of women through entrepreneurship in India 201718 | Ajanta Publication, Aurangabad [MS] ISSN 2277-5730 Ajent |
| 21. | D. P. Nandagawali | Change in role of Women 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 22. | Shelke V. K. | Gender Differences in terms of Intelligence, aspiration and academic achievement among Adolescent. 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 23. | Smt. M. D. Wanjare | Gender sensitization and its awareness Govt. schemes for Women Empowerment and Women Educations 2017-18 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 24. | Dr. J.G. Katkar | साहित्य समाज व स्त्रिया | Marathi Research journal ISSN- 2348-7143 |
| 25. | Dr. Bharti Sanap | सिनेमा : स्त्री संवाद व मध्यस्तताका का सचेतन माध्यम | wwwshodhritu.com Shodhrityu |


|  |  | Oct.Dec. 2019 | ISSN2454-6283 |
| :---: | :---: | :---: | :---: |
| 26. | Dr. Pradnyashailee Sawai | Stress and adolescent girls' October-December 2018 | www.sjifactor.com <br> Ajanta <br> Aurangabad [MS] <br> ISSN 2277-5730 |
| 27. | Mr.Usare B.R. | Disparity in sex ratio of Beed District a geographical study Jan-March 2019 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 28. | Dr. Ramprasad S. Kale | Psycho-social aspects concerning mental and physical health of adolescent girls Oct-Dec 2018 | Ajanta Publication, <br> Aurangabad [MS] <br> ISSN 2277-5730 |
| 29. | Dr.Mr. Surrendra G. Thakur | वरीष्ठ महाविद्यालयीन विद्यार्थीनींची सात्विक आहाराविषयी जागरूकता :सर्वेक्षण एक अभ्यास Dec. 2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 30. | Dr. Mrs. Anuradha R. Nisal | Association Between Anaemia and Body Mass Index among Adolescent Girls. October - December -2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 31. | Smt. Asha M. Kitake | Effect of Stress on Health of Adolescent Girls <br> October - December -2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 32. | P D Talp | किशोरावस्था मुलींवर ताणतणावाचे होणारे आरोग्यावर परिणाम <br> Oct. -Dec 2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 33. | Dr. Pankaja Madhav Waghmare | कौटिल्य व महिला सक्षमीकरण :गणिकांच्या संदर्भात $01-03-2018$ | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 34. | Dr .MALEWAR S.S. | Impact of Ban on sex determination test on sex ratio in Nagpur Dist. Of M.H. Jan-18 | Vidyawarta 2319-9318 |
| 35. | Dr.Pramila Bhujade | मोलकरीण स्त्रियांच्या कौटुंबिक हिंसाचार पार्श्नभूमीचा समाजशास्त्रीय दृष्टिकोनातून अभ्यास Jan Mar 2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |
| 36. | Vidya Ingole | The Role of Education in Women Empowerment <br> Jan-Mar. 2018 | Ajanta $\quad$ Publication, Aurangabad [MS] ISSN 2277-5730 |

## Infrastructure support as per Gender Sensitization policy

1. Separate Ladies room for girl's student
2. Specious building for girl students with green campus which is located in the heart of the city.
3. Solar Facility for Girl's Hostel
4. Sanitary Napkin Vending Machine in Ladies room of the college
5. Sanitary Napkin Vending Machine in Ladies Hostel
6. Disposable Vending Machine in Ladies Hostel Napkin Disposal Machine in the Ladies Hostel
7. Separate Reading room for girl's student in the Library
8. Separate Reading room for girl's student in the main building of college.
9. Separate washroom for Disabled ladies.

Special Security is assigned at Girl's Hostel.
Ladies Security guard at college
10.Ramp for disabled girl student at college.
11.Separate Parking facility for Ladies
12.Separate Space for ladies in Canteen
13.NCC Girl's Unit in the College
14.One Ladies NSS program officer in charge compulsory
15.CCTV is installed in the classrooms, library \& across the Campus.
16. Provision of Separate Ladies Room to provide the Essential privacy to all female students.

## Gender Equity based Policies for teaching staff

1. Maternity leave of six months for female teaching staff
2. Child Care leave of six months for female teaching staff
3. Paternity leave of 7 to 15 days for male staff

## DATA ANALYSIS

The tables presented below gives the gender ratio for both in count and in percentages for the past 5 years from 2017-18 to 2021-22.

Table 1: Gender wise details of total students in college.

| SR <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 617 | 351 | 266 | 56.89 | 43.11 |
| 2. | $2018-19$ | 655 | 375 | 280 | 57.25 | 42.75 |
| 3. | $2019-20$ | 676 | 370 | 306 | 54.73 | 45.27 |
| 4. | $2020-21$ | 824 | 479 | 345 | 58.13 | 41.87 |
| 5. | $2021-22$ | 709 | 389 | 320 | 54.87 | 45.13 |

Gender wise details of total students in college

$\square$ Total $\square$ Male $\square$ Female

The table 1 describes the year wise classification of male and female students of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. The strength of the students of the college has been steadily increasing since 2017. The total strength of students in 2017 was 617 and by year 2022 it has reached to 709 . This presents slightly low strength of girl students than boys but in 2021-22 the difference in the strength is slightly decreased. The percentage of difference in male \& female students is between nine and seventeen.

Table 2 : Gender wise details of total students in B.A.

| Sr <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 276 | 163 | 113 | 59.06 | 40.94 |
| 2. | $2018-19$ | 308 | 190 | 118 | 61.69 | 38.31 |
| 3. | $2019-20$ | 350 | 219 | 131 | 62.57 | 37.43 |
| 4. | $2020-21$ | 375 | 243 | 132 | 64.80 | 35.20 |
| 5. | $2021-22$ | 310 | 190 | 120 | 61.29 | 38.71 |



The table 2 describes the year wise classification of male and female students of the college [Bachelor of Arts faculty] for the past five years from 2017 till 2022. The figures are presented both in count and percentages. The strength of the students of the college has been steadily increasing since 2017 for the Bachelor of Arts faculty. But also decreased after COVID 19 period that is in 2021-22.It is observed that there is more difference in the percentage of male and female students in the B A faculty.


Table 3 : Gender wise details of total students in B.Sc.

| Sr | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 268 | 149 | 119 | 55.60 | 44.40 |


| 2. | $2018-19$ | 269 | 158 | 111 | 58.74 | 41.26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | $2019-20$ | 249 | 128 | 121 | 51.41 | 48.59 |
| 4. | $2020-21$ | 327 | 177 | 150 | 54.13 | 45.87 |
| 5. | $2021-22$ | 273 | 139 | 134 | 50.92 | 49.08 |

Gender wise details of total students in B.Sc.

$\square$ Series1 $\square$ Series2 $\square$ Series3

The table 3 describes the year wise classification of male and female students of the college [Bachelor of Science faculty] for the past five years from 2017 till 2022. The figures are presented both in count and percentages. It is observed that there is variation in the strength of students in B.Sc. faculty, but female student strength is increasing steadily. This presents a healthy combination of gender composition of students in the Bachelor of Science faculty.

Table 4 : Gender wise details of total students in M.A.

| Sr <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 73 | 39 | 34 | 53.42 | 46.58 |
| 2. | $2018-19$ | 78 | 27 | 51 | 34.62 | 65.38 |
| 3. | $2019-20$ | 77 | 23 | 54 | 29.87 | 70.13 |
| 4. | $2020-21$ | 122 | 59 | 63 | 48.36 | 51.64 |
| 5. | $2021-22$ | 126 | 60 | 66 | 47.62 | 52.38 |



The table 4 describes the year wise classification of male and female students of the college [Bachelor of Science faculty] for the past five years from 2017 till 2022. The figures are presented both in count and percentages. The strength of the students of Master of Arts degree is showing good hike since 2017. The total strength of students in 2017 was only 73 and by year 2022 it has reached to 126. This figure is showing that the Percentage of female students was more among the students studying for master degree.

Table 5 : Gender wise details of total students of college in Various Social Categories:
5: A: 2017-18

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 241 | 137 | 104 | 56.85 | 43.15 |
| 2. | OBC | 155 | 84 | 71 | 54.19 | 45.81 |
| 3. | SC | 183 | 102 | 81 | 55.74 | 44.26 |
| 4. | ST | 38 | 28 | 10 | 73.68 | 26.32 |




Table 5:A:describe about the academic year 2017-18 by caste wise schedule tribes students constitute the miniscule in numbers and General category retain the large group strength. A healthy balance of male female Composition is noticed among SC, OBC and Open category students who constitutes the largest group of students. For every 2.8 ST male students there is one ST female student.

5: B: 2018-19

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 243 | 130 | 113 | 53.50 | 46.50 |
| 2. | OBC | 174 | 108 | 66 | 62.07 | 37.93 |
| 3. | SC | 197 | 113 | 84 | 57.36 | 42.64 |
| 4. | ST | 31 | 23 | 08 | 74.19 | 25.81 |



The Table 5:B : displays about Gender wise details of total students of college in Various Social Categories of academic year 2018-19.

In the academic year 2018-19 the ST students remained the smallest group of students. Among them from ST caste group there were 08 females and 23 male students. The male female composition among SC students was 113 and 84 respectively. The male female composition of students among the open caste group was near equal with the gender difference being little above seven percent. Quite a big difference is seen among the male female composition in ST\& OBC category.

5: C: 2019-20

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 227 | 114 | 105 | 50.22 | 46.26 |
| 2. | OBC | 178 | 109 | 80 | 61.24 | 44.94 |
| 3. | SC | 174 | 87 | 87 | 50.00 | 50.00 |
| 4. | ST | 39 | 25 | 14 | 64.10 | 35.90 |
| 5. | SEBC | 55 | 35 | 20 | 63.64 | 36.36 |



The Table 5:C : displays about Gender wise details of total students of college in Various Social Categories of academic year 2019-20.

It is found that in this year EBSC students got admission in the college. No of admission of students of ST category was increased, also the girl students percentage. It is seen that percentage of girl students were increased in all category except EBSB category and SC category was showing ideal male female ratio that is 50-50. General Category girl students were more in number among girls of all other category.

5: D: 2020-21

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 318 | 181 | 137 | 56.92 | 43.08 |
| 2. | OBC | 215 | 118 | 97 | 54.88 | 45.12 |
| 3. | SC | 203 | 120 | 83 | 59.11 | 40.89 |
| 4. | ST | 35 | 27 | 08 | 77.14 | 22.86 |
| 5. | SEBC | 53 | 33 | 20 | 62.26 | 37.74 |



The Table 5:D : displays about Gender wise details of total students of college in Various Social Categories of academic year 2020-21.

Like last year this year also EBSB category students took admission in the college. Majority of the group is formed by General, OBC \& SC category students. Percentage ratio of girl students with comparative to male students was quite good in general, OBC category weather it need to be improve in SC \& EBSB category students. In ST category girls student ratio is very less.

5: E: 2021-22

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 278 | 142 | 136 | 51.08 | 48.92 |
| 2. | OBC | 177 | 98 | 79 | 55.37 | 44.63 |
| 3. | SC | 181 | 104 | 77 | 57.46 | 42.54 |
| 4. | ST | 26 | 18 | 08 | 69.23 | 30.77 |
| 5. | SEBC | 19 | 15 | 04 | 78.95 | 21.05 |



The Table 5:E: displays about Gender wise details of total students of college in Various Social Categories of academic year 2021-22. The year 2021-22 repeated more or less similar trend to its previous year with regard to male female composition of students. The ST \& EBSB caste student strength showed more gender inequality in representation with gender difference stated between 38 and 57 percent. However among OBC and open category students who constitute near about 65 percent of 2021-22 year student strength the gender difference remained between 10 and 02 percent. The general category students showed good gender equality in strength and running towards ideal male female ratio.

Table 6: Gender wise details of total students Of Class B.A. in Various Social Categories:
6: A: 2017-18

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 83 | 42 | 41 | 50.60 | 49.40 |
| 2. | OBC | 66 | 40 | 26 | 60.61 | 39.39 |
| 3. | SC | 106 | 63 | 43 | 59.43 | 40.57 |
| 4. | ST | 21 | 18 | 03 | 85.71 | 14.29 |



The Table 6:A: displays about Gender wise details of Bachelor of Arts students of college in Various Social Categories of academic year 2017-18.

The figures are presented both in count and percentages. It is observed that though majority of group on the basis of total strength of student was formed by SC \& General category but the Gender inequality in the strength of students was more in SC category, vice-versa it was good in General category.

6: B: 2018-19

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 106 | 68 | 38 | 64.15 | 35.85 |
| 2. | OBC | 78 | 47 | 31 | 60.26 | 39.74 |
| 3. | SC | 109 | 64 | 45 | 58.72 | 41.28 |
| 4. | ST | 15 | 11 | 04 | 73.33 | 26.67 |




The Table 6:B: displays about Gender wise details of Bachelor of Arts students of college in Various Social Categories of academic year 2018-19.

It is marked out that In the year 2018-19 in all social categories admission of girl students was less than male students. Among the all Social categories SC category was showing better strength of girl students than the others, followed by OBC \& General category. Category ST was showing less gender equity among all.

6: C: 2019-20

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 108 | 67 | 41 | 62.04 | 37.96 |
| 2. | OBC | 89 | 55 | 34 | 61.80 | 38.20 |
| 3. | SC | 107 | 60 | 47 | 56.07 | 43.93 |
| 4. | ST | 21 | 15 | 06 | 71.43 | 28.57 |




The Table 6:C: displays about Gender wise details of Bachelor of Arts students of college in Various Social Categories of academic year 2019-20.

This table revealed that in the year 2019-20 General \& SC category forms major group in relation to strength of students but in case of male female strength proportion SC category was showing quite better balance than General category. Also the strength of ST category female students was increasing. Followed by the SC category OBC category was showing better balance as comparative to other categories in the college.

6: D: 2020-21

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 143 | 100 | 43 | 69.93 | 30.07 |
| 2. | OBC | 95 | 51 | 44 | 53.68 | 46.32 |
| 3. | SC | 104 | 65 | 39 | 62.50 | 37.50 |
| 4. | ST | 16 | 13 | 03 | 81.25 | 18.75 |



The Table 6:D: displays about Gender wise details of Bachelor of Arts students of college in Various Social Categories of academic year 2020-21.

Although the admission was increased in the year 2020-21, more difference was observed in male female ratio in all category except OBC category. Most of the student strength Contributed by General \& SC category and the gender difference was 39 and 25 percent. ST category has more inadequate balance in male and female ratio.

6: E: 2021-22

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 113 | 68 | 45 | 60.18 | 39.82 |
| 2. | OBC | 74 | 40 | 34 | 54.05 | 45.95 |
| 3. | SC | 92 | 57 | 35 | 61.96 | 38.04 |
| 4. | ST | 12 | 10 | 02 | 83.33 | 16.67 |



The Table 6:E: displays about Gender wise details of Bachelor of Arts students of college in Various Social Categories of academic year 2021-22.

The year 2021-22 also repeated more or less similar trend to its previous year with regard to male female composition of students. Greater gender difference in male female representation was observed among ST students. The gender difference among ST caste students was 67percent. However the remaining caste groups that constitute open \& SC category students stands between 21 percent and 23 percent. OBC category showed comparatively healthy composition of gender balance among students. The gender difference in this category existed between 9 percent

Table 7 : Gender wise details of total students Of Class B.Sc. in Various Social Categories:
7: A: 2017-18

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 117 | 74 | 43 | 63.25 | 36.75 |
| 2. | OBC | 74 | 39 | 35 | 52.70 | 47.30 |
| 3. | SC | 61 | 27 | 34 | 44.26 | 55.74 |
| 4. | ST | 16 | 09 | 07 | 56.25 | 43.75 |

7: A: 2017-18


```
Total ■Male \squareFemale
```

The Table 7:A: displays about Gender wise details of Bachelor of Science students of college in Various Social Categories of academic year 2017-18.

General and OBC category made majority of student mass, but in case of male female proportion OBC category made more equality than General category that is 47 percent. Among the all categories it is seen that In SC Category female proportion is more than male even in ST category male female ratio was better than the St Category female ratio in faculty of Arts.

7: B: 2018-19

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 98 | 52 | 46 | 53.06 | 46.94 |
| 2. | OBC | 80 | 54 | 26 | 67.50 | 32.50 |
| 3. | SC | 75 | 40 | 35 | 53.33 | 46.67 |
| 4. | ST | 16 | 12 | 04 | 75.00 | 25.00 |

## 7: B: 2018-19



Total $\square$ Male $\square$ Female

The Table 7:B: displays about Gender wise details of Bachelor of Science students of college in Various Social Categories of academic year 2018-19.

It is found that in the year 218-19 strength of general category female was increased in comparison with previous year of female in general category. Gender proportion in General and SC category was good that is 46 percent. Female percentage in OBC and ST category was 32 and 25 percent respectively.

7: C: 2019-20

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 70 | 36 | 34 | 51.43 | 48.57 |
| 2. | OBC | 81 | 47 | 34 | 58.02 | 41.98 |
| 3. | SC | 52 | 23 | 29 | 44.23 | 55.77 |
| 4. | ST | 17 | 10 | 07 | 58.82 | 41.18 |
| 5. | SEBC | 29 | 12 | 17 | 41.38 | 58.62 |



The Table 7:C: displays about Gender wise details of Bachelor of Science students of college in Various Social Categories of academic year 2019-20.

This table revel that the strength of girl students in the year 2019-20 was comparatively good than previous years in faculty of science. EBSB category girl composition was 58.62 percent and in SC category it was 55.77 percent which was very good. General, OBC and ST categories also showed good composition of female students that is $48.57,41.98$ and 41.18 respectively.

7: D: 2020-21

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 110 | 54 | 54 | 49.09 | 49.09 |
| 2. | OBC | 92 | 52 | 40 | 56.52 | 43.48 |
| 3. | SC | 73 | 39 | 34 | 53.42 | 46.58 |
| 4. | ST | 17 | 12 | 05 | 70.59 | 29.41 |
| 5. | SEBC | 35 | 18 | 17 | 51.43 | 48.57 |

The Table 7:D: displays about Gender wise details of Bachelor of Science students of college in Various Social Categories of academic year 2020-21.

From the above table it is discovered that General category had ideal gender quality in student strength. All other categories [ OBC, SC \& SEBC] were also showing good balance in gender composition that is $43.48,46.58$ and 48.57 percent. ST category was showing decrease in girl student strength for this year and it remain up to 29.57 percent.


7: D: 2020-21


SOCIAL CATEGORIES

Total $\square$ Male $\square$ Female

7: E: 2021-22

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 94 | 46 | 48 | 48.94 | 51.06 |
| 2. | OBC | 76 | 41 | 35 | 53.95 | 46.05 |
| 3. | SC | 62 | 33 | 29 | 53.23 | 46.77 |
| 4. | ST | 13 | 07 | 06 | 53.85 | 46.15 |



7: E: 2021-22


```
Total \(\square\) Male \(\square\) Female
```

The Table 7:E: displays about Gender wise details of Bachelor of Science students of college in Various Social Categories of academic year 2021-22.

Again the Gender composition in all category was good in year 2021-22. Table revels gender difference it is decreasing and moving towards the ideal one. In general category percentage of female students was more than male that is 51 percent. In OBC, SC and ST category gender inequality in representation with gender difference stated between 6 and 7 percent.

Table 8 : Gender wise details of total students Of Class M.A. in Various Social Categories:
8: A: 2017-18

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 41 | 21 | 20 | 51.22 | 48.78 |
| 2. | OBC | 15 | 05 | 10 | 33.33 | 66.67 |
| 3. | SC | 16 | 12 | 04 | 75.00 | 25.00 |
| 4. | ST | 01 | 01 | 00 | 100.00 | 0.00 |



Government College of Arts \& Science provided M.A. in three subjects that is in Home Science, Music and Geography. Here data of all three subject's students who were doing masters are presented.

The Table 8:A: displays about Gender wise details of Master of Arts students of college in Various Social Categories of academic year 2017-18.

It is found that General category made majority of student strength in M.A. and male female composition was good that is 51 and 48 percent. However among OBC category girl Students showed more strength than male students. They constitute 66 percent of total OBC student strength in year 2017-18. Whereas ST category showed only one admission in M.A. and that to of a male students.


8: B: 2018-19

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 39 | 10 | 29 | 25.64 | 74.36 |
| 2. | OBC | 16 | 07 | 09 | 43.75 | 56.25 |
| 3. | SC | 13 | 09 | 04 | 69.23 | 30.77 |
| 4. | ST | 00 | 00 | 00 | 0.00 | 0.00 |



The Table 8:B: displays about Gender wise details of Master of Arts students of college in Various Social Categories of academic year 2018-19.

The year 2018-19 also general category repeated similar trend to its previous year with regard to majority of student, but the major change was the gender composition. General category showed more percentage of girl student in MA that is 74 percent. In OBC Category strength of girls was more than boys. The male female composition among SC students was 69 and 30 respectively.


8: C: 2019-20

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 41 | 11 | 30 | 26.83 | 73.17 |
| 2. | OBC | 19 | 07 | 12 | 36.84 | 63.16 |
| 3. | SC | 15 | 04 | 11 | 26.67 | 73.33 |
| 4. | ST | 01 | 00 | 01 | 0.00 | 100.00 |
| 5. | SEBC | 01 | 00 | 01 | 0.00 | 100.00 |



The Table 8:C: displays about Gender wise details of Master of Arts students of college in Various Social Categories of academic year 2019-20

In the academic year 2019-20 the ST and SEBC students remained the smallest group of students. Among them from ST and SEBC caste group there were 2 females and there were no male students. The male female composition is seen reverse. Means female student strength is more than male student for Master degree. The male female composition among General, OBC \& SC students was 26 and 72,36 and 63,26 and 73 respectively.

8: D: 2020-21

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 65 | 25 | 40 | 38.46 | 61.54 |
| 2. | OBC | 28 | 15 | 13 | 53.57 | 46.43 |
| 3. | SC | 26 | 16 | 10 | 61.54 | 38.46 |
| 4. | ST | 02 | 02 | 00 | 100.00 | 0.00 |
| 5. | SEBC | 01 | 00 | 01 | 0.00 | 100.00 |



The Table 8:D: displays about Gender wise details of Master of Arts students of college in Various Social Categories of academic year 2020-21.

In the academic year 2020-21 the ST and SEBC students remained the smallest group of students. Among them from ST caste there were only 2 males and in SEBC cast there were only one female got admitted no male students. General category students create majority group, in which male female composition was 38 and 61 respectively. OBC category presents a healthy combination of gender composition of students in M.A. Gender difference seen in General and SC category but in different angle that is girl strength more in General category and it was observed reverse in SC Community.

## 8: E: 2021-22

| Sr <br> No | Category | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | General | 71 | 28 | 43 | 39.44 | 60.56 |
| 2. | OBC | 27 | 17 | 10 | 62.96 | 37.04 |
| 3. | SC | 27 | 14 | 13 | 51.85 | 48.15 |
| 4. | ST | 01 | 01 | 00 | 100.00 | 0.00 |



The Table 8:E: displays about Gender wise details of Master of Arts students of college in Various Social Categories of academic year 2021-22.

In the academic year 2021-22 the only one male ST student took admission. Majority of students were from General category. The gender difference was more in General category but the population of female students seen more than the male. It is seen that Gender balance was quite good in SC Category that is 51 and 48 percent respectively. The gender difference among the OBC category group students stands between 25 percent.

## Gender Ratio Teaching and Non-teaching Staff

Table 9: Gender wise details of total number of teaching staff.

| Sr <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 56 | 31 | 25 | 55.36 | 44.64 |
| 2. | $2018-19$ | 57 | 31 | 26 | 55.36 | 45.61 |
| 3. | $2019-20$ | 53 | 26 | 27 | 49.06 | 50.94 |
| 4. | $2020-21$ | 53 | 27 | 26 | 50.94 | 49.06 |
| 5. | $2021-22$ | 56 | 36 | 20 | 64.29 | 35.71 |



Table 9 reviled about the year wise classification of male and female teaching staff of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. It is found that gender equality ratio was quite good among teaching staff and it was increased steadily except year 2021-22. From the academic year 2017-18 to 2020-21 The percentage of difference was between one to eleven. This presents a healthy combination of gender composition of teaching staff in the college. whereas in the year 2021-22 the male and female composition difference get increased that is 64 and 35 respectively.

Table 10: Gender wise details of total number of Non-teaching staff.

| Sr <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 33 | 27 | 06 | 81.82 | 18.18 |
| 2. | $2018-19$ | 32 | 26 | 06 | 81.25 | 18.75 |
| 3. | $2019-20$ | 32 | 26 | 06 | 81.25 | 18.75 |
| 4. | $2020-21$ | 32 | 26 | 06 | 81.25 | 18.75 |
| 5. | $2021-22$ | 31 | 25 | 06 | 80.65 | 19.35 |



Table 10 reviled about the year wise classification of male and female non-teaching staff of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. It is found that though the strength of total teaching staff is steady and not seen more changes in it, male and female composition was 81 and 18 respectively. In the year 2021-22 it changes quiet and made difference of one percent that is 80 and 19 percent respectively.


Table 11 : Gender wise details of total number of HOD'S.

| Sr <br> No | Year | Total | Male | Female | In Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male | Female |
| 1. | $2017-18$ | 20 | 10 | 10 | 50.00 | 50.00 |
| 2. | $2018-19$ | 21 | 11 | 10 | 52.38 | 47.62 |
| 3. | $2019-20$ | 20 | 11 | 09 | 55.00 | 45.00 |
| 4. | $2020-21$ | 21 | 12 | 09 | 57.14 | 42.86 |
| 5. | $2021-22$ | 22 | 15 | 07 | 68.18 | 31.82 |



Table 11 explains about the year wise classification of male and female Head of the Department of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. This table help us to know about how many female teaching staff get chance of departmental leadership. It is observed from the table female staff also got equal chance to lead the department. Only the percentage of female HOD's get reduced in the year 2021-22 as total no of female teaching staff get reduced.


Table 12: Gender wise details of the Principals in the period 2017-2022.

| Sr No | Year | Male | Female |
| :---: | :---: | :---: | :---: |
| 1. | $2017-18$ | ---- | 01 |
| 2. | $2018-19$ | ------ | 01 |
| 3. | $2019-20$ | ----- | 01 |
| 4. | $2020-21$ | 01 | ------ |
| 5. | $2021-22$ | 01 | ----- |

Table 12 reviled about the year wise classification of male and female Head of the Department of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. This table told about the how many times female staff get chance to lead the College as Principal of the College in the five years period. From academic year 2017-18 to 2021-22 that is in the five years span for three years female staff got chance to lead college as principal where as two years male staff got chance to lead college

Table 13: Gender wise details of total number of teaching staff who did Academic \& Administrative Training.

| Sr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | Year



Table 13 reviled about the year wise classification of male and female teaching staff of the college who got academic and administrative training for the past five years from 2017 till 2022. The figures are presented both in count and percentages.

Academic and administrative Training include Induction Program, Orientation Program, Refresher Program, Foundation Development Program, STP, STC, Pre PhD-Program, Courses from SWAYAM Platform etc. It is observed that both the genders equally got chance to do different courses and training for their career development. Only in the year 2021-22 this ratio showed big difference that is 80 and 20 percent respectively.


## Infrastructural Facilities in GASCA

## Girl's Hostel GASCA



The Solar Water heaters installed in boys and Girls hostels


## Sanitary disposal facility at girls Hostel




## News of events

##  लानो सती-पुरुष समानतेचा स्वीकार करा

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पालेती प्रायार्या हो, तोहिणी क्नलर्णी-चाड़

घानी मताविघलवाया स्रतीवी आाहती बिली. पषारंप फ्रभात हों, पंकना वघमाई पनी प्रास्ताविक केले. उपाटनांत् वियार्यनी वियिय कलचि सादीकरण करत
 पत्विय पायत सूर्प्रो हिते कलन दिना

णिरिना गोड हित सृसंचालन केती. क्न्पाण ठैं वानो जाभार गनलन कार्क्रमाला "तविघानपातील विदार्यी श्यापक अणि कम्मचारी मोज्या संबोने उपषित होते.

# तरुणांनी पुस्तकी ज्ञानासोबतच व्यक्तिमत्त्व विकासावर भर हावाा : डॉ. एस. जी. गुप्ता 




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गास्ता' बसता. था दोपोंजती

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 प्रागाराति विदाध्रोती उपात्मात



साधपारे, मि, के मिस. गास्का समिती एभारी डॉं. युग्रारा टोपरे यांची उपस्थिती होती, तसेच संतिती सदट्य कौं, सीमा बोडखे,今ों सरेखा सराफ, डाँ सरेंद ताकृर, अजयकृमार गाषी ओणि सनेदा पोरे यनी का स्पथेकाडी परिलम घोतले, पायल सूर्वंशी अणि केदार कृत्कर्णी यांनी वातसंचाबन केले हनुमान गजलति याने आधार मानले म्णाल जोची अणि सापर निकम चीती पालुखाया परियय करून मिल, तो कोमल स्वमय, राहुल द्वतीड स्पाली भावसार, अप्ता उवराडे, वियका उौंगरे आणि सालेख बांची स्पथेंच्या निविध पेत्याधे व्यवस्थापन मांचाज्ताे,

## Initiatives towards Gender Sensitivity



Orientation by Advocate Pratibha Bharad on Sexual Harassment Act by ICC


## National conference on 'Gender Sensitization and its Awareness'



## Women's Day Celebration



An Interdisciplinary National conference on 'Adolescent Girls and their Health


Skits and Lecture on Gender Equity under NSS


Workshop on Digital Literacy for woman on


Webinar on The Role of State women's commission in Women Empowerment


## Savitribai Phule Jayanti at Girl's Hostel



Lecture of award-winning female sport person Harshada Nitwe


Girl's NCC Unit under 7 MH Girl's Battalion


Invited guest for Lecture on Cybercrime by Police Department


A Poster Presentation Competition organized by Department of Home Science on Female Foeticide


Participants Girls NSS volunteers in social awareness rally 2019-20


Workshop On Food Processing and Development Program -2020


Value Added cource on Bandani work Tie \& Die - 2020


Rangoli Exhibitions on Gender equality- 2020



